

WORLD BY DESIGN

Creation Research, Science Education Foundation

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Dear Readers,

Please look at your mailing label. If it has the date "1/1/02" in the upper right hand corner, your free subscription to WBD will expire with this issue – **unless** you tell us to continue sending it to you!

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Route I-77 field trip Report

God's creativity exists virtually all around us. A recent CRSEF field trip to some central Ohio road cuts is just one example. Road cuts are cuts through mountains or hills to provide for reasonably level highways. They leave beautiful exposures of the earth below the surface. They are sections of the geologic record laid out before our eyes! As you read this report please think in terms of your participation by doing the same research in your area of the country and sending samples to us. We need your help and it is fun to do.

In central-eastern Ohio where highway I-77 crosses to the north of I-70 there are mile after mile of road cuts through the Pennsylvanian rock strata. Evolutionism says that this strata is 310



million years old spanning 65 million years (Ohio Fossils, 1987). We say no and Lord willing with your help we are going to try to prove it to those who think so.

After several stops and a half a dozen samples collected from single coal/peat seams we stopped for lunch at a Wendys restaurant. After lunch we discovered to our amazement that in the cut for the Wendys lot there were two coal seams separated by about 18 inches of clay and sandstone. We called it the Wendys site. After collecting samples from each layer and placing them in plastic bags with identifying notes, we had a good catch for the day. With several hours of daylight we found another site that yielded more samples on I-77 heading home.

The samples collected have been catalogued and scheduled to be cleaned to remove contaminants. By soaking them in acid and then base the washings which contains both organic and inorganic compounds will be studied for their spectrophotometric absorption signature. The sample carbon is converted to carbon dioxide in the oxidizer. The radiocarbon content of the total carbon is determined in the scintillation counter. All of this information will be placed in a database and correlated as it builds to determine the

relationship of these strata with one another both chemically and in time.

We believe our assumption that the strata was laid down rapidly by flood(s) within the last five thousand years

will show that the patterns developing will be confirmation of Noah's flood or secondary flooding following the great flood. We will also prepare a correction curve to the radiocarbon dates that will

help explain the discrepancies.

This kind of research has never been conducted because evolutionism dominates the thinking of the scientists that control the resources. Their predetermined hypotheses never include Noah's flood as even the remotest possibility.



We need your help. Anyone can help in any one of several ways. Here are some of the ways.

1. Be a sample collector. Supplies you will need cost a few dollars. Buy a box of 1 quart Zip lock bags, some 3x5 index cards, and a water proof marking pen or pencil. Then journey out on the highway any place in the world you happen to be and look for coal/peat seams in the road cuts. Collect about a hand full (2 ounces) of the carbonized material and document the closest town, route number, mile number, and the side of the road you were on. Be sure the sample comes from the seam and not from the ground at the base of the seam. Material found on the ground may be contaminated by coal from other sites. Make a note of the number of feet above or below the road surface, and the thickness of the seam. Multiple parallel seams are preferred because they are supposed to represent millions of years of separation. Guy Berthault's deposition flume experiment provides a mechanism of rapid deposition of layers in a matter of minutes not years or millennia. (A video is available)

Extra help but not absolutely necessary is a road map locating the spot. The name of the strata will also reduce the research we need to do. A photograph of the road cut with you in the picture for scale is also very helpful.

Mail this material in a well wrapped box including your name, address, phone, and



email. We will conduct the laboratory work and report the results in future news letters. You will be informed by email of the ongoing research results.

2. Fund the research: Although we do not charge for our work the cost we incur approaches \$100 per sample. The work is done by volunteer creation scientists. If you are able we will put to good use any donations you are able to make. All of our funding comes from individuals like yourself..

3. Spread the word: Crj cPQXC has produced a video of the I-77 field trip. Please start a team of friends and family members to hunt and submit samples for our database. Show them the video to help them understand the project they will become a part of.

4. Mail your sample and/or your donation to:

CRSEF Coal Project
1007 Groveport Rd
Canal Winchester, OH 43110

Happy hunting !

**Progressive Creationism:
None Dare Call It Heresy**
by Albert S. Anderson, M.D.

About a third of a century ago, John A. Stormer wrote a very revealing book about the infiltration of communist ideology into our national institutions. He entitled it *None Dare Call It Treason*, based on the

following quotation from Sir John Hairington (1561-1612): *"Treason doth never prosper, what's the reason? For if it prosper, none dare call it treason."* About nineteen centuries before John Stormer wrote his book, the Apostle Peter wrote a very revealing epistle about the infiltration of evolutionist-humanist ideology into our ecclesiastical institutions (2 Peter, chapters 2 and 3). In it he referred to such damnable heresies as follows:

"But there were false prophets also among the people, even as there shall be false teachers among you, who privily shall bring in damnable heresies, even denying the Lord that bought them, and bring upon themselves swift destruction. And many shall follow their pernicious ways; by reason of whom the truth shall be evil spoken of. And through covetousness shall they with feigned words make merchandise of you: whose judgment now of a long time lingereth not, and their damnation slumbereth not." 2 Peter 2:1-3

Note the progression of damnable heresies from false prophets among the people (the world) to false teachers among you (the Church) to many followers who make merchandise of you (the Church). As treason is to a nation, so heresy is to the Church; and if heresy prosper, none dare call it heresy.

Heresy is defined by the dictionary as, "In theology, a doctrine or belief that is contrary to the fundamental doctrine or creed of any particular church; especially, such a belief specifically denounced as likely to cause schism." Progressive Creation is one such heresy because it denies the deity of Jesus Christ which is the most fundamental doctrine of the Christian Church. Instead of accepting the Biblical teaching that God created everything in six, successive, normal, 24-hour-type days with no gaps between them, progressive creationists accept the explanation of secular scientists that the physical universe started with a so-called "Big Bang" and evolved over millions and billions of years to its present state of existence.

Progressive Creationism is effective in undermining the Gospel of Jesus Christ, Who tied the creation of Adam and Eve

to the beginning of the creation (Matthew 19:4 and Mark 10:6) and taught that the flood of Noah was global (Matthew 24:37-39 and Luke 17:26,27). This I know because Matthew 19:4 was the verse the Holy Spirit used to force me to choose between Christ and evolution in order to save me. After 22 years as a theistic evolutionist, I swallowed my intellectual pride, rejected the wisdom of the world as described in I Corinthians 1:17-21, and chose Christ I thought I was tossing out all my scientific training until a month later when I discovered that evolution not only contradicts the Bible but also contradicts the laws of science, the truly scientific part of my training.

In Matthew 19:4 Jesus asked the Pharisees: *"Have ye not read, that he which made them at the beginning made them male and female, . . . ?"* Some may ask whether He was referring to human beings or animals. The answer is easy. He was referring to human beings, because the context of the question concerned the matter of divorce, and animals don't get divorced. Others may suggest that He was speaking figuratively. That He was not is made certain by Mark 10:6 where, in the same context. He taught: *"But from the beginning of the creation God made them male and female."* It is clear from these statements that Jesus tied the creation of Adam and Eve to the beginning of the creation. Yet progressive creationists teach that there were age-long days or gaps between Genesis 1:1, the beginning of the creation, and Genesis 1:27, the creation of Adam and Eve.



In Matthew 24:37-39 Jesus taught that the flood of Noah *"took them all away"* (verse 39), and in Luke 17:26,27 He taught that the flood of Noah *"destroyed them all"* (verse 27). It is evident from these statements that Jesus believed that the flood of Noah was global. Yet, progressive creationists teach that Noah's Flood was local.

In John 5:39-47 Jesus clearly affirms that

He held these beliefs without question and was not speaking figuratively in tying the creation of Adam and Eve to the beginning of the creation and in teaching that the flood of Noah was global. He confirms His confidence in the unvarnished writings of Moses with this stern admonition:



Do not think that I will accuse you to the Father: there is one that accuseth you, even Moses, in whom ye trust. For had ye believed Moses, ye would have believed me: for he wrote of me. But if ye believe not his writings, how shall ye believe my words?" John 5:45-47

In his sermon on 2 Peter 3:1-7, titled "The Vital Importance of Biblical History," Dr. D. Martin Lloyd-Jones expressed a similar observation: "And you notice how our Lord accepts the Old Testament history. He refers to the Flood, He refers to Sodom and Gomorrah. He believed those things. How can I believe that He is the Son of God and yet believe He is so mistaken with regard to facts? My very belief in His Person insists on my accepting these facts of Old Testament history."

The deity of Jesus Christ is essential to the Gospel of salvation by grace through faith in Him. But if there were age-long days or gaps between Genesis 1:1 and 1:27, or if Noah's Flood was only local, then Jesus was teaching a falsehood either deliberately or through ignorance. If this is so, then Jesus cannot be God our Savior, for God cannot lie, and He knows the truth, for He is the truth. (John 14:6) The heresy of Progressive Creation is that, carried to their logical conclusions, it denies the deity of Jesus Christ; and, even though they may not realize it, those who teach this false view of creation are bringing in "damnable heresies, even denying the Lord that bought them." (2 Peter 2:1. Yet, this heresy prospers in the Christian Church today; and if it prosper, none dare call it heresy.

But why does such heresy prosper and go unrecognized as heresy? The answer lies in

the fact that, under the guise of "science," evolution is the "creation myth" of our culture. This myth is taught as fact in our schools, colleges and universities, it is promoted by all the mainstream newspapers and magazines, it is featured on radio and television and in Hollywood extravaganzas, and it is official government policy to teach evolution exclusively in our museums and national parks.

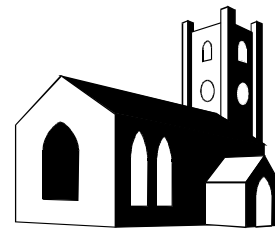
Under such pressure from the world, the Church has not withstood this antibiblical mythology and properly rejected it as heresy because respected theologians were, and still are, intimidated by this "science," falsely so-called, of James Hutton, Charles Lyell and Charles Darwin. Hutton and Lyell, in an attempt to avoid the judgment implications of Noah's Flood, proposed the uniformitarian, geologic-column explanation of the fossil record (as prophesied in 2 Peter 3:4-13, especially verses 4-6), and Darwin proposed natural selection as a mechanism to make evolution, the incredible, to be credible.

Such great theologians as Charles and A. A. Hodge and B. B. Warfield of Princeton Theological Seminary and W. G. T. Shedd of Union Theological Seminary allowed for the possibility of long ages before the creation of Adam, missing the fact that such thinking denies the deity of Jesus Christ. Since these men are greatly respected for the rest of their theological work, and rightly so, their weakness in this area of creation is also respected. Since heresy is the road to apostasy, this weakness on their part has greatly contributed to the apostasy of these seminaries and others as well.

Even the trustworthy Bible commentator, E. J. Young, while maintaining that age-long creation days. Consequently, his son, Davis Young, accepted Lyell's uniformitarianism and presently teaches Theistic Evolution at Calvin College, a school of the Christian Reformed Church (CRC) which has become so nearly apostate now that both the Presbyterian Church in America (PCA) and the Orthodox Presbyterian Church (OPC) found it necessary to sever ecclesiastical relations with the CRC in 1997.

C. I. Scofield, author of the well-known Bible-reference notes in the Scofield Bible, promoted a ruinous gap between Genesis 1:1 and 1:2. These notes have prompted many Christians to place the fossil record in that gap in order to satisfy the claims of the secular, Lyellian geologists.

Perhaps the most outstanding, contemporary, progressive creationist is the astronomer. Dr. Hugh Ross, whose ministry, Reasons to Believe, has affected such influential Christians as Dr. James Dobson. Hugh Ross' books are sold widely in Christian bookstores, thus affecting many Bible-believing Christians. Besides the teaching of Theistic Evolution at Calvin College by the geologist. Dr. Davis Young, Progressive Creation is taught at Wheaton College by the biologist. Dr. Pattle P. T. Pun. Even Billy Graham has promoted the secular "Big Bang" hypothesis of origins in his ministry. Yes, if heresy prosper, none dare call it heresy!



Is it any wonder that the Gospel preached in many of our churches today is so weak, leading to easy believism without a real

commitment to the commandments of Jesus Christ Whose deity has subtly been denied by such attempts to harmonize the Genesis creation account with the false-prophet teachings of evolutionist-humanist, secular scientists? If heresy prosper, none dare call it heresy!

[Note: This article is part of an essay which is available from the author. He will be glad to send it to anyone who requests it if a stamped, self-addressed envelope is sent to: Albert S. Anderson, M.D., Bible-Science Library / Creation Health Foundation, 19 Gallery Centre, 3110 Wade Hampton Boulevard, Taylors, SC 29687-2863]

**OHIO CONSIDERING TEACHING
INTELLIGENT DESIGN IN
PUBLIC SCHOOLS**

Students in schools in Ohio may begin to learn about "intelligent design" in their

RETURN SERVICE REQUESTED

science classes. (Please see the enclosed pamphlet.) The Ohio Board of Education will consider adding ID theory to its new state science standards, along with evolution.

Gov. Taft
State House
Columbus, OH
43215

“We need to create a culture where students can discuss both the strengths and weaknesses of the dominant theory of how life began,” says Deborah Owens Fink, a member of the state board. Needless to say, evolutionists want to maintain control of the public school system and they are fighting hard to keep ID out of Ohio schools. State lawmakers also have stepped into the debate. There are bills pending in the House and Senate which would require the legislature to approve the standards. Another bill would require that students learn competing theories about the origins of life.

A sample letter could be like the following:

Dear Governor Taft:

The constitution protects us from religious indoctrination in our public school arena. Yet the teaching of evolution as a fact of science is a

Even though this is an Ohio issue, it has national implications. If Ohio loses the opportunity to get equal treatment on this matter, then the same or similar issues will certainly face very hard times in other states as well.

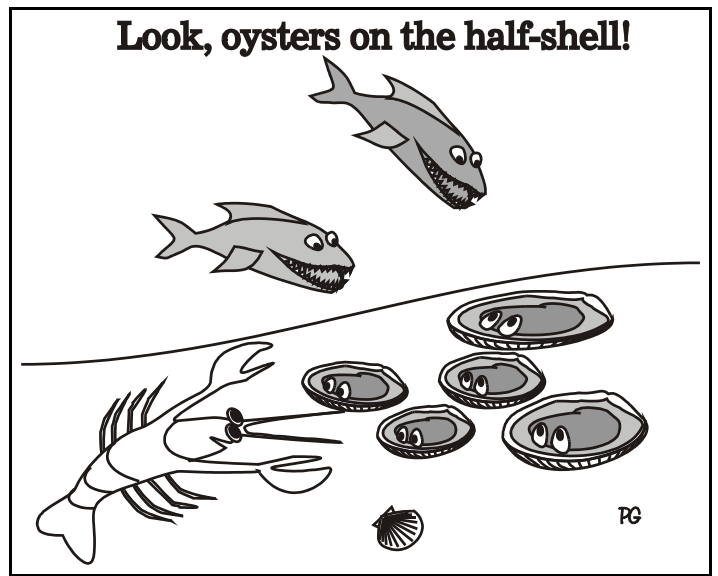
direct attack on my belief because it concludes that no God is necessary in the universe. There are opposing views within the science community that contests this ultimate assertion of evolution.

No matter what state you are from, we need to make the governor of Ohio aware of where the majority of the citizens of the United States stand on this issue, and of the damage that evolutionism does in destroying the morality of our nation. Please consider writing a letter to:

This veiled attempt to eliminate God must not be allowed under the pretense of science. This is like telling our students that if your scientific discovery brings you face to face with design in nature or God you are to ignore the evidence because it can't be true. This is not at all scientific.

Please insist that all facets of the scientific

PALEOZOO



Did bivalves evolve from monovalves?

evidence be mandated in the class room. Evolution with supporting and opposing evidence must be presented. We need your help as the leader of this great State.

Sincerely,
Your Name

**Don't forget, April 1st is
National Atheist Day!**

**Take one out to lunch and tell him or
her about creation and the Creator!**

GOD CREATED IT

THEN MAN COPIED IT

Many of man's inventions were in existence by God's Creation, later man used God's examples to do it. See if you can match God's creation with man's inventions.

The hummingbird can hover in one place, go up or down.



Clams have a hinge that can open and close.



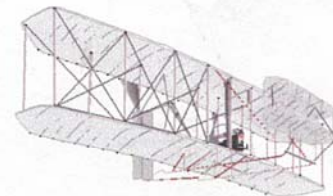
Dandelion seeds float through the air.



Feathers have little hooks on each of the little edges and if the feather separates, the bird combs it back together with its beak.



Man's brain can process many, many, many facts and is cable of creating.



Eagles can jump off a cliff and glide or float for long distances, a flying squirrel can also jump from a tree and glide or float through the air.

